

Title II-A Teacher & Principal Quality Program

Consolidated State & Federal Grant Application
(CFSGA)

Teresa A. Burgess
Title II-A Program Coordinator



Goal of the Elementary and Secondary Education Act Division

☐ **ALL** districts have spending authority of all federal funds as of July 1, 2014.

☐ Consolidated State & Federal Grant Application (CFSGA) must be submitted on or before July 1, 2014 in order to achieve this goal.



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Top Topics

<ul style="list-style-type: none">◦ Parents◦ 2012-2013 Star Ratings◦ Comment on Proposed Rules◦ Idaho Core Standards Overview◦ Idaho Core Standards - Educators Tool Box	<ul style="list-style-type: none">◦ Post-Legislative Tour 2014◦ Smarter Balanced◦ Educational Employment◦ Fiscal Report Card◦ ISAT◦ Public Comments	<ul style="list-style-type: none">◦ I.S.E.E.◦ Idaho High School Wireless Project◦ Sudden Death Response◦ School Report Card◦ Special Education◦ Advanced Opportunities	<ul style="list-style-type: none">◦ Task Force for Improving Education◦ Tiered Licensure◦ Teacher Certification◦ Trustee Rezoning◦ Next Practices◦ Contracts◦ Differential Pay
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Data Collection




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[Direct Math and Writing Assessments \(DMWA\) Performance Data for 2009-2010](#)

[Direct Math and Writing Assessment \(DMWA\) Performance Data SY 2008](#)

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[Direct Math and Writing Assessment \(DMWA\) Performance Data SY 2005 and Earlier](#)

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[Extended Reading Intervention Program](#)

[Financial Status Report](#)





Consolidated Federal & State Grants - CFSG



Applications

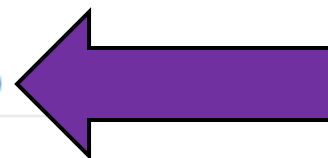
Consolidated Federal and State Grant Application (CFSGA)

Title X Homeless Education Subgrant

Title I-D Neglected/Delinquent Report Subpart 1 Application

Title I-D Neglected/Delinquent Report Subpart 2 Application

Migrant Student Information System (MSIS)





-- Select Organization --



SDE

- Other

- Student

Anser Charter (492)

Boundary County District (101)

Buhl Joint District (412)

Caldwell District (132)

Jerome School District (261)

Kuna Joint School District (003)

Lakeland District (272)

-- Select Organization --



Continue to Sign In



State Department of Education Log On Screen

appropriate to select an organization from the drop down list, per the instructions below.

Select the "Student" option

the State Dept. of Education – select "SDE"

Select your respective District name

If your District name is not present – select "Other"

All other users (including non-District) – select "Other"





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STATE DEPARTMENT OF EDUCATION

Log On

Please enter your username and password.

Account Information

User name:

Password:

By entering your username and password you represent that:

- You are an authorized user
- You have a legitimate educational interest for receiving the disclosure of information through access to Idaho State Department of Education information applications for which you are an authorized user
- You are responsible for ensuring that any re-disclosures of information by you complies with all applicable state and federal statutes and regulations

Applicable state and federal penalties may be imposed for the failure to act in a manner in accordance with the conditions above. The sharing of user account names and/or passwords to others is specifically prohibited and will result in the termination of your access to SDE applications as well as legal penalties if applicable.

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2014-2015

[Change Year](#)
[Prior year \(new window\)](#)

Admin Actions

[Select District](#)
[Manage Calendar](#)
[District Summary](#)

At A Glance

More Info

Consolidated Federal and State Grant Application -

Welcome to the Consolidated Federal and State Grant Application

CFSGA. This is the District's application for federal and state funds for the following programs:

- Title I-A College & Career Ready
- Title I-C Migrant Education
- Title II-A Teacher & Principal Quality
- Title III Language Instruction for Limited English Proficient & Immigrant Students
 - District Improvement Plan
 - Corrective Action Plan
- State Limited English Proficient Program
- Title VI-A 2 Funding Transferability
- Title VI-B Rural & Low-Income Schools

The application process includes completing a budget and a plan for the funds. The completed application(s) must be submitted by June 30th. Budgets and plans will be reviewed by the respective program directors and coordinators by July 31st. A grant award letter will be sent to each district upon approval of all of the programs in the CFSGA. If there are any revisions required, they must be completed before a grant award letter is issued and money can be accessed in the Grants Reimbursement Application (GRA).

We appreciate the work and cooperation of each district in this process. Our directors and coordinators are willing to provide technical assistance to any district at any time. Contact information for each program can be found under the Contacts link in the menu to the left. A link to the Comment section is also located to the left for ISDE and district communication concerning the plan during the application and approval process as well as any necessary communication during the year.



Links

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2014-2015

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HOMEDALE JOINT DISTRICT (370)

[Title I-A College & Career Ready](#)
[Consolidated Schoolwide Budgets](#)
[Title I-C Migrant Education](#)
[Title II-A Teacher & Principal Quality](#)
[State Limited English Proficient Program](#)
[Title III Language Instruction for Limited English Proficient & Immigrant Students](#)

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Consolidated Federal and State Grant Application - Beta

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**Consolidated Federal and State
Grant Application**

Links

- [Home](#)
- [Contacts](#)
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- [Guidance, Instructions & Program Descriptions \(PDF\)](#)
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Needs Assessment	Activities	Program Coordination	Budget
Title II Teacher Principal Quality for fiscal 2			
SWAN VALLEY ELEMENTARY DIST (092)			
<input type="button" value="Save"/>			
Print Preview			



Needs Assessment, ESEA 2122(c)

To be eligible to receive a subgrant under this subpart, a local educational agency shall conduct an assessment of local needs for professional development and hiring, as identified by the local educational agency and school staff. Such needs assessment shall be conducted with the involvement of teachers, including teachers participating in programs under Part A of Title I, and shall take into account the activities that need to be conducted in order to give teachers the means, including subject-matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging State and Local student academic achievement standards.

Please list staff who were involved in needs assessment and professional development planning with a description of their position (include teachers, paraprofessionals, principals, parents, and other relevant school personnel).

Staff Member Name	Position	Delete
-------------------	----------	--------

Add

1. Briefly describe the needs assessment process and data used:

2. Briefly describe professional development needs identified through the needs assessment process:

3. Briefly describe identified hiring/staffing needs:

4. Briefly describe the professional development planning process for Title II-A funded activities:



Needs Assessment

Activities

Program Coordination

Budget

Title II-A Teacher & Principal Quality for fiscal

DaVinci Charter School District (459)

Save

[Print Preview](#)

Please provide a brief description of the activities to be funded by Title II part A and how the activities will be aligned with State academic content standards, student academic achievement standards, Idaho Core Standards, State assessments, and Smarter Balance Assessment.

Activity Description	Description of how the activity is expected to improve student academic achievement (<u>measurable objectives</u>).	What scientifically based research supports this activity funded by Title II -A? Specific research must be cited.	Delete Activity
----------------------	-----------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------	-----------------

Add Activity

Describe how Title II part A funds will be used to ensure ESEA section 1119 requirements (HQT) are met



Needs Assessment

Activities

Program Coordination

Budget

Title II-A Teacher & Principal Quality for fiscal

DaVinci Charter School District (459)

Save

Print Preview

1. Please describe how the local educational agency will coordinate professional development activities authorized under this subpart with professional development activities provided through other Federal, State, and local programs.



2. Please describe how the local educational agency will provide training to enable teachers to:

(A) teach and address the needs of students with different learning styles, particularly students with disabilities, students with special learning needs (including students who are gifted and talented), and students with limited English proficiency;

(B) improve student behavior in the classroom and identify early and appropriate interventions to help students learn;

(C) involve parents in their child's education;

(D) understand and use data and assessments to improve classroom practice and student learning.



Needs Assessment

Activities

Program Coordination

Budget

Title II-A Teacher & Principal Quality for fiscal

School District

Print Preview

Save

Allocation for 2014-2015	<input type="text"/>	
Carry-over From Previous Year	<input type="text" value="\$0"/>	<i>Reasonable and necessary – up to 25% of 2013-2014 allocation.</i>
Re-allocation from 2013-2014	<input type="text" value="\$0"/>	
Total Allocation	<input type="text"/>	<i>Total available for 2014-2015 Title II-A program.</i>





Obj. Code	Description	2014-2015
100	Salaries	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
200	Employee Benefits	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
300	Purchased Services (non travel)	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
380	Travel Expense	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
400	Supplies and Materials	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
800	Indirect Cost Rate: %	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
Totals		<input type="text" value="\$0"/>

Budget Page

- Don't forget carry-over from SY1314 (September 30, 2014)
- Salaries and benefits: Include FTEs in description
- Be **specific** in description of Purchases Services, Travel Expenses, and Supplies & Materials
- #1 reason plans not approved—not enough specificity
- Allowable: Indirect cost rate pre-filled based on calculation from school finance



Criteria for Use of Federal Funds

Costs must be...

reasonable

A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.

allocable

A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.

allowable

A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award.

(OMB Circular A-87)



Title I-A College & Career
Ready

Consolidated Schoolwide
Budgets

Title I-C Migrant Education

Title II-A Teacher &
Principal Quality

State Limited English
Proficient Program

Title III Language
Instruction for Limited
English Proficient &
Immigrant Students

District Improvement
Plan

Corrective Action Plan

Title VI-A 2 Funding
Transferability

Title VI-B Rural & Low-
Income Schools

Combined Budgets

District Contacts

Comments

Submit



Plan Submission – Don't forget to submit!

- * MUST SUBMIT ONLY AFTER ALL FEDERAL PROGRAMS ARE COMPLETE
- * CAN'T SUBMIT INDIVIDUALLY
- * CLICKING SUBMIT WILL NOTIFY SDE – OTHERWISE WE WON'T KNOW IT'S COMPLETE
- * IF YOU NEED TO REVISE – YOU MUST CONTACT ELMIRA FEATHER TO “UNLOCK” YOUR PLAN



Webinar-Workshop Schedule AND registration links are available at http://www.sde.idaho.gov/site/title_one/

Title I-A

ESEA Staff

Title I-A: Basic Education

ESEA Carryover
Flexibility Waiver 2013

Title I-C: Migrant Education

Title I-D:
Neglected /Delinquent
Education

Title II-A: Teacher and
Principal Training and
Recruiting Fund

Title III: Language
Instruction for Limited
English Proficient and
Immigrant Students

Title VI-B: Rural Education
Achievement Program

Title X-C: McKinney- Vento
Homeless Education
Program Monitoring



TITLE I-A
PROGRAMS



LAW &
GUIDANCE



FISCAL



CFSGA
APPLICATION



EQUITABLE SERVICES
TO PRIVATE SCHOOLS



PARENT
INVOLVEMENT



HIGHLY QUALIFIED
REQUIREMENTS



WEBINARS



RESOURCES



REPORTS

CFSGA (Consolidated Federal and State Grant Application) Webinar Schedule

April 10, 2014	Title I-D Neglected/Delinquent Registration Web Link PowerPoint
April 15, 2014	Title I-C Migrant Education Program Registration Web Link
April 18, 2014	Title II-A Teacher and Principal Quality Registration Web Link Title III Language Instruction for Limited English Proficient and Immigrant Students and State LEP Registration Web Link
April 21, 2014	Title I-A Basic Education Registration Web Link
April 22, 2014	Title X-C Homeless Education Registration Web Link Title VI-B Rural and Low Income Schools Registration Web Link



BLUE RIBBON SCHOOLS AWARD WINNERS

SOUTHSIDE ELEMENTARY
LAKE PEND OREILLE
SCHOOL DISTRICT

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BLUE RIBBON SCHOOLS AWARD WINNERS

CFSGA (Consolidated Federal and State Grant Application) WORKSHOP 2014

Register Now!



CFSGA Webinar Schedule

April 18, 2014

- Title III Language Instruction for Limited English Proficient and Immigrant Students and State LEP

April 21, 2014

- Title I-A Basic Education

April 22, 2014

- Title X-C Homeless Education
- Title VI-B Rural and Low Income Schools



Upcoming CFSGA Writing Workshop

Consolidated Federal and State Grant Application (CFSGA) Workshops 2014	Programs
<u>April 28th 1:00-5:00 pm</u>	PM-Title IA, Homeless ED
<u>April 29th 8:00 am-5:00 pm</u>	AM - Title II, ND, REAP PM- Title IC, and III
Idaho Falls- Hilton Garden Inn	
<u>April 30th 8:00 am-5:00 pm</u>	AM-Title IA, Homeless ED PM- Title II, ND, REAP
<u>May 1st 8:00 am-12:00 pm</u>	AM-Title IC, and III
Twin Falls- Herrett Center	
<u>May 7th 8:00 am-5:00 pm</u>	AM-Title IA, Homeless ED PM- Title II, ND, REAP
<u>May 8th 8:00 am-12:00 pm</u>	AM - Title IC, and III
Nampa-Nampa Civic Center	
<u>May 14th 8:00 am-5:00 pm</u>	AM-Title IA, Homeless ED, PM-Title II, ND, REAP
CDA-Coeur D'Alene Resort	



WHO Should Attend and WHAT to Bring to the CFSGA Writing Workshop:

- ☐ Bring the Business Manager, Federal Program Director, and other Staff who contribute to the CFSGA for LEA.
- ☐ Ensure that the CFSGA writer has access.
- ☐ Bring the carry-over amount for each of the federal programs.
- ☐ Bring the LEA's plan for the 2014-2015 budget of activities based on needs assessment. Be specific!



Idaho State Department of Education

Consolidated Federal State Grant Application (CFSGA) Approval Process



1

Early May

SDE Action: SDE enters Preliminary USDE Allocations & opens CFSGA for districts to complete.

2

June 30th

District Action: District completes **ALL** program plans & submits CFSGA for SDE review & preliminary approval.

3a

SDE Action:

Coordinators review CFSGA plans & budgets.

If **ANY** program is Not Approved, SDE will publish comments & unlock CFSGA for District to revise.



5

SDE Action: When **ALL** plans are approved, Federal Funds are uploaded to GRA & SDE sends Official Award Letter

4

October 1st

SDE Action: SDE updates final USDE Allocations for Title I-A, II-A, & VI-B. SDE unlocks CFSGA for LEA to revise Title I-A, II-A, & VI-B.

3b

District Action: District revises & resubmits CFSGA for SDE Review

Note: Only re-submit when ALL comments are addressed

6

Ongoing

District Action: If the District deviates from the approved plan, they must revise the CFSGA. *Contact Elmira to unlock the plan.*

SDE Action: SDE will review plan for approval.

Contact Information

- Teresa A. Burgess
Title II-A Program Coordinator
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(208)332.6891
- Elmira Feather
Federal Grants Specialist
efeather@sde.idaho.gov
(208)332.6900



Contact Information

Director, ESEA Programs	Marcia Beckman	mmbeckman@sde.idaho.gov	208.332.6953
Title I-A: College & Career Ready	Karen Seay	kjseay@sde.idaho.gov	208.332.6978
Title I-C: Migrant Education	Mary Lou Wells	mlwells@sde.idaho.gov	208.332.6958
Title I-D: Neglected/Delinquent Education	Marcia Beckman	mmbeckman@sde.idaho.gov	208.332.6953
Title II-A: Teacher & Principal Quality	Teresa Burgess	tburgess@sde.idaho.gov	208.332.6891
State Limited English Proficient Program Title III: Language Instruction for Limited English Proficient & Immigrant Students	Dr. Christina Nava	cnava@sde.idaho.gov	208.332.6905
Title VI-B: Rural & Low-Income Schools Title X-C: McKinney-Vento	Tina Naillon	tmnaillon@sde.idaho.gov	208.332.6904
Grants Analyst	Elmira Feather	efeather@sde.idaho.gov	208.332.6900

